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ABSTRACT

Each semester, the College of the Canyons (California) surveys all students enrolled in occupational courses. This information has three primary purposes: (1) the survey results are used in determining funding through the Vocational and Technical Education Act (VTEA); (2) beginning in fall 2000, the College expanded the survey to include students' educational goals, major, preferred class times, and satisfaction with the College for the purpose of informing program improvement efforts; and (3) the information is used in many of the reports required by the California Community Colleges Chancellor's Office, as well as other state and federal agencies. Of the 355 class sections surveyed, completed questionnaires were received from 273 sections, a response rate of 77%. Overall, student satisfaction was high. Students rated their satisfaction with services provided by the following areas as "satisfied" or "very satisfied": facilities (72%), course offerings (70%), instructional equipment (64%), student support and assistance (62%), and class availability (48%). The top 5 major programs of study were business management (308), child development (239), nursing (224), fire science (140), and administration of justice (121). Fall 2001 was the first semester that the survey included household income and number of persons in household. Using the U.S. Census, 19% of the 3,060 respondents met the poverty threshold. Appended are the survey instrument, response frequencies, summary counts of responses, and open-ended responses. (Author)



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COLLEGE OF THE CANYONS

Santa Clarita Community College District 26455 Rockwell Canyon, Santa Clarita, CA 91355

Institutional Development and Technology

Occupational Programs Student Survey – Fall 2002

Report # 128

Daylene M. Meuschke, M.A. Barry C. Gribbons, Ph.D.

January 2003





Occupational Programs Student Survey Fall 2002

Executive Summary

Each semester the Institutional Development and Technology (IDT) office, in cooperation with the Dean of Occupational Programs, surveys all students enrolled in courses identified as occupational. This information has three primary purposes. First, the survey results are used in determining funding through the Vocational and Technical Education Act (VTEA). Second, beginning in Fall 2000, IDT expanded the survey to include students' educational goals, major, preferred class times, and satisfaction with College of the Canyons for the purpose of informing program improvement efforts. Third, the information gathered by this survey is used in many of the reports required by the California Community College Chancellor's Office, as well as other state and federal agencies.

Of the 355 class sections surveyed, completed questionnaires were received from 273 sections, which resulted in a response rate of 77 percent.

Overall, student satisfaction was high. Students rated their satisfaction with services provided by the following areas as "satisfied" or "very satisfied":

- Facilities (72%)
- Course Offerings (70%)
- Instructional Equipment (64%)
- Student Support and Assistance (62%)
- Class Availability (48%)

The top five major programs of study were:

- Business Management (308)
- Child Development (239)
- Nursing (224)

- Fire Science (140)
- Administration of Justice (121)

The next ten highest-ranking major programs of study as indicated by the number of students in parenthesis were Interior Design (103), Computer Information Technology (97), Bookkeeping / Accounting (84), Computer Networking (77), RTVF (74), Photography (73), EMT (65), Computer Science (60), Graphic Design (59) and Real Estate (58).

Preferred class times indicated by students continue to be between <u>8 AM and noon (53%)</u>, classes beginning <u>after 5 PM (41%)</u>, between noon and 5 PM (30%), on-line (13%), short-term (11%), weekends (9%), and classes beginning before 8 AM (7%). The results support the scheduling strategy of the college.



The six highest-ranking programs or services, as indicated by the number in parenthesis which students receive services from were:

- Financial Aid (405)
- Tutoring (169)
- EOPS (115)

- DSPS (81)
- Other Economic Public Asst (45)
- ESL (37)

Using the U.S. Census Poverty Thresholds (2000), 19 percent of the 3,060 respondents met the poverty threshold.

The Fall 2002 semester was the first time that IDT included questions which asked students to indicate if they have previously cared for their home and families without pay and are now self-supporting and if they are single pregnant women. Fall 2001 was the first semester that IDT included household income, number of individuals in the household, number of children under 18 years of age and computed the poverty threshold. This was the fourth semester that the Dean of Occupational Programs and IDT included major, satisfaction and preferred time of classes in the survey. These additions will be highly useful to Occupational Programs. However, these findings may not be generalizable to the entire student population. The college may consider performing such a query of all currently enrolled students each semester.



2

Table of Contents

Introduction	3
Methods	3
Major Findings	4
Conclusions	10
Appendix A: Survey Instrument	A-l
Appendix B: Response Frequencies	
Summary Counts of Responses	B-l
Appendix C: Open-Ended Responses	
Index of Figures and Tables	

Figures

	<u>r iguics</u>
Figure 1	Student Satisfaction6
Figure 2	Preferred Class Times6
	<u>Tables</u>
Table 1.	Major Program of Study5
Table 2.	Programs and Services Received7
Table 3.	Household Income8
Table 4.	Number of Individuals in Household8
Table 5.	Number of Individuals in Household Under 18 Years of Age 8
Table 6.	Number of Individuals Who Have Previously Cared for Their9 Home and Family Without Pay and Are Now Supporting Themselves
Table 7.	Number of Individuals Who Are Single Pregnant Women9

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This project was made possible through the efforts of many dedicated people at College of the Canyons! Special thanks goes to:

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- ❖ Maria Rodriguez, a COC college assistant, for assisting with survey distribution and scanning, and

Barry Gribbons and Daylene M. Meuschke



5

Introduction

Each semester the Institutional Development and Technology (IDT) office, in cooperation with the Dean of Occupational Programs, surveys all students enrolled in courses identified as occupational. This information has three primary purposes. First, the survey results are used in determining funding through the Vocational and Technical Education Act (VTEA). Second, beginning in Fall 2000, IDT expanded the survey to include students' educational goals, major, preferred class times, and satisfaction with College of the Canyons for the purpose of informing program improvement efforts. Third, the information gathered by this survey is used in many of the reports required by the California Community College Chancellor's Office, as well as other state and federal agencies.

Methods

A list was compiled of all COC classes with a Student Accountability Model (SAM) Priority Code of A, B, C, or D, which includes all occupational courses for Fall 2002. The questionnaire contained both open- and closed-ended questions, and allowed participants to respond freely to the various questions asked. Starting in the Fall 2002 semester, the question assessing students' educational goals was omitted from the Occupational Program Student Survey. This question was collected by other means (e.g., registration). Two new items were added to further assess students' economic needs. The additional questions were *Have you previously cared for your home and family without pay and are now supporting yourself* and *Are you a single pregnant woman*. Response alternatives for the additional items were "Yes" or "No". Finally, question 3 which asks individuals to indicate the services they receive was modified to include five (5) new services (Food Stamps, HUD Section 8 Housing Assistance, Medical / Medicaid, TANF – Temporary Assistance for Needy Families and Other Economic Public Assistance).

Of the 355 class sections surveyed, completed questionnaires were received from 273 sections (3,060 unduplicated students). This resulted in a class response rate of 77 percent. Completed questionnaires were coded and tabulated using Remark, SPSS and Excel. Refer to Appendix A for a copy of the questionnaire and Appendix B for a listing of the summary counts of response frequencies.



Major Findings

Major Program of Study

Students were asked to choose their major program of study (see Table 1).

Table 1: Major Program of Study

Program of Study	Counts	Program of Study	Counts
Administration of Justice	121	Graphic Design	59
Administrative Asst/Secretary	16	Hotel-Restaurant Mgmt.	33
Animation	55	Interior Design	103
Architecture	45	Journalism	35
Athletic Training	24	Library Media Technology	22
Biotechnology	30	Manufacturing Technology	26
Bookkeeping/Accounting	84	Marketing / Sales	29
Business Management	308	Medical Assistant	16
Child Development	239	Multimedia	33
Computer Electronics	21	Nursing	224
Computer Info. Technology	97	Photography	73
Computer Networking	77	Quality Technology	_11
Computer Science	60	Real Estate	58
Drafting Technology	22	RTVF	74
EMT	65	Welding	56
Environmental Control	17	Other Stated Responses	625
Fire Science	140		

Note: Total respondents was 2,906.

The top five major programs of study were:

- Business Management (308)
- Child Development (239)
- Nursing (224)
- Fire Science (140)
- Administration of Justice (121).

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Student Satisfaction

Respondents were asked to rate their satisfaction with various aspects of College of the Canyons. Figure 1 reports the percent of students who responded with "satisfied" or "very satisfied." Facilities received the highest satisfaction rating (72%), followed by, course offerings (70%), instructional equipment (64%), student support and assistance (62%), and class availability (48%).

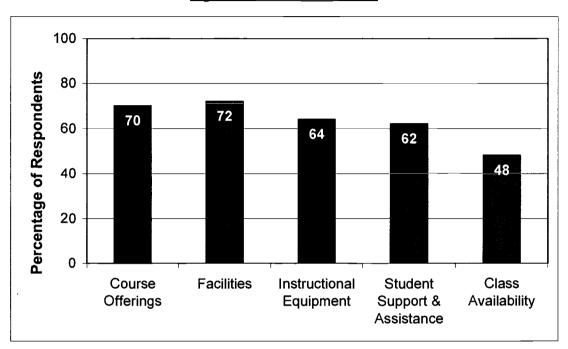


Figure 1: Student Satisfaction

Preferred Class Times

Morning classes after 8 AM (53%) and classes after 5 PM (41%) and were the most popular, followed by classes between noon and 5 PM (30%), on-line classes (13%), short-term (11%), weekends (9%), and before 8 AM (7%).

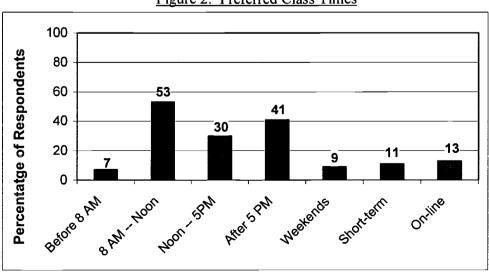


Figure 2: Preferred Class Times

Note: Percentages total more than 100% because respondents could choose multiple times.

9



Institutional Development & Technology

Programs and Services Received

In order to continue receiving VTEA funding, students were asked whether they received assistance from various programs and services. Table 2 shows the count of respondents who answered "yes." Students were allowed to mark more than one program or service.

Table 2: Programs and Services Received

Program or Service	Count
*Any type of public assistance	492
Financial Aid	405
Tutoring	169
EOPS	115
DSPS	81
Other Economic Public Assistance	45
English as Second Language	37
MESA	32
Food Stamps	31
Cal-Works	26
Supplemental Security Income	20
AFDC	12
New Horizons	9
General Assistance	8
Foster Care	7
HUD Section 8 Housing Assist.	5
TANF (Temp Asst for Needy Families)	2

^{*}Respondents were asked to indicate if they receive any type of public assistance including, but not limited to the financial aid, assistance and benefits listed above.



Institutional Development & Technology

Other Financial Data for VTEA Funding

In order to continue receiving VTEA funding, students were asked to indicate the number of individuals in their household, the number of children under 18 years of age and total household income for the previous year. Tables 3, 4, and 5 show the counts for household income, individuals in the household and number of children under 18 years of age. Using this data the percentage of individuals who met the poverty threshold was 19 percent (US Census Poverty Thresholds, 2000).

Table 3: Household Income

Household Income*	Count
Less than \$ 8,794	310
\$8,795 to \$11,239	139
1,240 to \$13,739	115
\$13,740 to \$17,604	112
\$17,605 to \$20,819	104
	121
\$23,530 to \$26,754	94
	91
0 to \$38,322	177
323 and above	1478
*Total respondents 2,743	

Table 4: Number of Indivi

Individuals in Household*	
1	268
2	451
3	660
4	874
5	445
6	202
7	52
8	20
9 or more	23
*Total respondents	2,996

Table 5: Number of Individuals in

Household Under 18 Years of Age

Under 18 Years of Age*	Count
1	832
-	502
	141
4	49
5	12
6	4
7	1
8	1
9 or more	6
*Total respondents 1,5	49

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Table 6: Number of Individuals Who Have
Previously Cared for Their Home and
Family Without Pay and Are Now
Supporting Themselves

Themselves*	
Yes	494
No	2400
*Total respondents 2,894	

Table 7: Number of Individuals Who Are
Single Pregnant Women

Is Who Are Single Pregnant Women*	Count
Yes	25
No	2860
*Total respondents 2,885	



Conclusions

Overall, student satisfaction was high. Students rated their satisfaction with services provided by the following areas as "satisfied" or "very satisfied":

- Facilities (72%)
- Course Offerings (70%)
- Instructional Equipment (64%)
- Student Support and Assistance (62%)
- Class Availability (48%)

The top five major programs of study as indicated by the number of students in parenthesis were:

- Business Management (308)
- Fire Science (140)

• Child Development (239)

• Administration of Justice (121)

Nursing (224)

The next ten highest-ranking major programs of study as indicated by the number of students in parenthesis were *Interior Design* (103), *Computer Information Technology* (97), *Bookkeeping / Accounting* (84), *Computer Networking* (77), *RTVF* (74), *Photography* (73), *EMT* (65), *Computer Science* (60), *Graphic Design* (59) and *Real Estate* (58).

Preferred class times indicated by students continue to be between <u>8 AM and noon (53%)</u>, classes beginning <u>after 5 PM (41%)</u>, between noon and 5 PM (30%), on-line (13%), short-term (11%), weekends (9%), and classes beginning before <u>8 AM (7%)</u>. The results support the scheduling strategy of the college.

The six highest-ranking programs or services, as indicated by the number in parenthesis which students receive services from were:

• Financial Aid (405)

• DSPS (81)

• Tutoring (169)

• Other Economic Public Asst (45)

• EOPS (115)

• ESL (37)

Using the U.S. Census Poverty Thresholds (2000), 19 percent of the 3,060 respondents met the *poverty threshold*.

The Fall 2002 semester was the first time that IDT included questions which asked students to indicate if they have previously cared for their home and families without pay and are now self-supporting and if they are single pregnant women. Fall 2001 was the first semester that IDT included household income, number of individuals in the household, number of children under 18 years of age and computed the poverty threshold. This was the fourth semester that the Dean of Occupational Programs and IDT included major, satisfaction and preferred time of classes in the survey. These additions will be highly useful to Occupational Programs. However, these findings may not generalizable to the entire student population. The college may consider performing such a query of all currently enrolled students each semester.



Appendix A: Survey Instrument

9 September 2002

Dear Instructor:

We need your assistance in gathering essential information from your students through this survey.

At the <u>beginning</u> of your next class, please read the section below to the students to convey the importance of the survey and then distribute the survey. Once the surveys are completed, seal them in the original envelope and return them to the *Office of Institutional Development and Technology* A-building mailbox no later than Monday, 23 September 2002. (Since confidential student identification numbers will be listed on the completed surveys, it is important that the return envelopes be sealed.)

Thank you for your help in administering this important evaluation tool. You did an outstanding job last semester and your efforts were reflected in the outstanding completion and return percentages. Let's keep it up!

Dear Students:

Each semester a survey is conducted of all students enrolled in Occupational Program courses. The survey is intended to fulfill two purposes: 1) To gather feedback on our occupational programs, and 2) To identify specific information about students upon which certain funding is based. This information is necessary to help us improve our programs.

While participation in the survey is voluntary, the information you provide is extremely useful to program planning, and enables COC to receive all of the funding for which we are eligible. Any student who declines to complete the survey will not suffer a loss of benefits or services.

You are requested to provide identifying information in the form of a student ID number or social security number. As with the other questions on the survey, you are under no obligation to list this information; however, listing this information allows COC to obtain all eligible funds to support our programs. All personal information will be kept confidential.

Please be sure to use only blue or black ink to <u>fill in</u> your answers. When completed, fold the survey with the print to the inside and return it to your instructor.

Thank you for participating in this very important survey.

Sincerely,

Gina LaMonica, Ed.D. Dean, Occupational Education



Appendix A: Survey Instrument

College of the Canyons

Occupational Programs - Student Survey Fall 2002

We need your assistance in gathering vital information that will be used to determine the amount of funding the college will receive for its vocational programs. Your response will be held in the strictest professional confidence. If you have any questions regarding this request, please do not hesitate to contact Dr. Gina LaMonica, Dean of occupational Programs at (661) 362-3479

362	2-3479.								
		Atte	ntion F	Fill ou	it only <i>ONE</i> s	urvey j	per seme	ster.	
Fo	r each	answer, please fill in	marks like	this:	• not like t	his: 🏅	X Ø Ø	Use	pencil or dark ink.
1.	List <u>ei</u>	<u>ther</u> your Student ID nu	mber						
	or list	your Social Security Nu	ımber:						_
2.		u currently receive any nd benefits listed below		ic assi	stance including	, but no	ot limited to	the fir	nancial aid, assistance
			Yes.	0	0	No.			
3.	М	ark all areas or services	s through wh	nich yo	ou currently rece	ive assi	stance.		
	0	AFDC		0	Food Stamps			0	New Horizons
	0	CalWORKs		0	Foster Care			0	SSI -Supplemental Security Income
	0	DSPS		0	GA - General Assistance			0	TANF – Temp Asst for Needy Families
	0	ESL - English as a Second Language		0	HUD Section 8 Housing Assistar	nce		0	Tutoring
	0	EOPS		0	Medical / Medica	iid		0	Other Economic Public Assistance
	0	Financial Aid (Pell, BOGG, or other)		0	MESA				
de	penden		n your parer	nts' ho	usehold income	. If no	one other t		ses claimed you as a ourself claimed you as a
4.		you previously cared fo without pay and are no			self? 5.	Are you	a single p	regnar	nt woman?
	Yes	O O No				Yes	0	О №	
6.	What	was your total househo	ld income la	st yea	r?				
	0	Less than \$8,794	C) _{\$1}	3,740 to \$17,60)4	ı	O \$	23,530 to \$26,754
	0	\$8,795 to \$11,239	C	\$1	7,605 to \$20,81	9	1	O \$	26,755 to \$29,699
	0	\$11,240 to \$13,739	C) \$2	20,820 to \$23,52	.9	1	O \$	29,700 to \$38,322
								_	



Appendix A - Page II

\$38,323 and above

7.	How many individuals are in your household?							8.	How many in the household are under 18 y of age?					years	
	0	1	0	4		0	7		0	1	С)	4	0	7
	0	2	0	5		0	8		0	2	С)	5	0	8
	0	3	0	6		0	9+		0	3	С)	6	0	9+
7.	Whe	n do you pr	efer to	attend	d clas	ses?	(Mark all that	apply.)							
	0	Early morning (Before 8 ar	_		0		nings M – N oon)		0	Afternoons (Noon – 5			0	Evenings (After 5 F	
	0	Weekends			0	Acce Term	elerated/Short n		O Online						
8.	_			najor p	_		study. (Mark o	-		el-Restaura	nt	0	5		
	0	Admin of Ju			0		np Electronics	0	Management			0	Photography		
	0	Administrat Secretary	ion As	SI	0		nputer Info hnology	0	Interior Design		0	Quality Technology		ogy	
	0	Animation			0	Cor	np Networking	0	Jou	rnalism		0	Real Estate		
	0	Architecture	Э		0		nputer ence	0	Library Media Technology		0	RTVF			
	0	Athletic Training O Drafting Technology		0	Manufacturing Technology			0	Welding						
	0	Biotechnolo	-		т	0	Marketing & Sales			0	Other	(list below	/)		
	0	Bookkeepir Accounting			0	Env Cor	rironmental ntrol	0		dical istant					_
	0	Business Manageme	nt		0	Fire	Science	0	Mul	timedia					
	\circ	Child Deve	lonme	nt	\circ	Gra	nhic Design	0	Nur	sina					

9. Please indicate how satisfied you are with services provided in each of the following areas?

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Course Offerings	0	0	0	0	0
Student Support & Assistance	0	0	0	0	0
Class Availability	0	0	0	0	0
Instructional Equipment	0	0	0	0	0
Facilities	0	0	0	0	0
Other	0	0	0	0	0

Thank you for your participation in this important survey!

Appendix B: Response Frequencies - Summary of Counts

College of the Canyons

Occupational Programs - Student Survey Fall 2002

_			
Dear	Sti	ide	nt

We need your assistance in gathering vital information that will be used to determine the amount of funding the college will receive for its vocational programs. Your response will be held in the strictest professional confidence. If you have any questions regarding this request, please do not hesitate to contact Dr. Gina LaMonica, Dean of occupational Programs at (661) 362-3479.

Attention Fill out only **ONE** survey per semester. For each answer, please fill in marks like this: • not like this: * O O Use pencil or dark ink. 1. List <u>either</u> your Student ID number or list your Social Security Number: ___ - __ - __ - __ - ___ __ 2. Do you currently receive any type of public assistance including, but not limited to the financial aid, assistance and benefits listed below? 2463 No. 492 Yes. Mark all areas or services through which you currently receive assistance. 3. 12 **AFDC** 31 9 **New Horizons** Food Stamps SSI -Supplemental 26 7 20 **CalWORKs Foster Care** Security Income GA - General TANF - Temp Asst 81 2 **DSPS** 8 Assistance for Needy Families ESL - English as a **HUD Section 8** 37 5 169 Tutoring Second Language Housing Assistance Other Economic Public 115 **EOPS** 74 Medical / Medicaid 45 Assistance Financial Aid

Concerning the following questions: If your parents for income tax purposes claimed you as a dependent, base your answers on your parents' household income. If no one other than yourself claimed you as a dependent for tax purposes, base your answers on your own household income.

MESA

32

4. Have you previously cared for your home and family without pay and are now supporting yourself?

(Pell, BOGG, or other)

5. Are you a single pregnant woman?

Yes 494 2400 No

405

Yes **25 2860** No

6. What was your total household income last year?

310	Less than \$8,794	112	\$13,740 to \$17,604	94	\$23,530 to \$26,754
139	\$8,795 to \$11,239	104	\$17,605 to \$20,819	91	\$26,755 to \$29,699
115	\$11,240 to \$13,739	121	\$20,820 to \$23,529	177	\$29,700 to \$38,322
				1478	\$38,323 and above



7. How many individuals are in your household?

8.	How many in the household are under 18 years
	of age?

268	1	874	4	52	7
451	2	445	5	20	8
660	3	202	6	23	a +

832	1	49	4	1	7
502	2	12	5	1	8
141	3	4	6	6	9 +

7. When do you prefer to attend classes? (Mark all that apply.)

205	Early morning (Before 8 am)	1613	Mornings (8 AM - Noon)	915	Afternoons (Noon – 5 PM)	1264	Evenings (After 5 PM)
287	Weekends	325	Accelerated/Short Term	397	Online		

8. Please indicate your major program of study. (Mark only one.)

121	Admin of Justice	21	Comp Electronics	53	Hotel-Restaurant Management	73	Photography
16	Administration Asst Secretary	97	Computer Info Technology	103	Interior Design	11	Quality Technology
55	Animation	77	Comp Networking	35	Journalism	58	Real Estate
45	Architecture	60	Computer Science	22	Library M edia Technology	74	RTVF
24	Athletic Training	22	Drafting Technology	26	Manufacturing Technology	56	Welding
30	Biotechnology	65	EMT	29	Marketing & Sales	625	Other (list below)
84	Bookkeeping / Accounting	17	Environmental Control	16	Medical Assistant		See Appendix C
308	Business M anagement	140	Fire Science	33	Multimedia		
239	Child Development	59	Graphic Design	224	Nursing		

9. Please indicate how satisfied you are with services provided in each of the following areas?

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Course Offerings	106	190	611	1484	597
Student Support & Assistance	93	106	931	1265	545
Class Availability	199	506	826	1082	356
Instructional Equipment	100	108	839	1385	523
Facilities	78	107	656	1519	608
Other See Appendix C	116	52	63	76	131

Thank you for your participation in this important survey!

Appendix C: Text of Open-ended Questions

Open-ended Question 8 (other):

Please indicate your major program of study.

Survey #	Response
6770	AA
_	Accounting
	Acting
	Advertisement
	Advertising
	American Sign Language
	American Sign Language
	American Sign Language
	Animal Science
	Anthropology
	Art-Graphic Design
	Art
4496	
6436	
6444	
250	
6433	
7514	
7311	
7289	
7310	
5509	
1680	
5980	
5634	
	Art/Design
	Art/Graphic Design
	Auditing one class
5233	Bachelor's English
	Basic employment skills
	Basic job skills
	Biblical counseling
	Bio Major
	Biological Sciences
	Biology
	Biology with focus on single subject teaching credential



6257	Biology/Medicine
	Biology/Psychology
	Business-Economics
4696	Business-Law
· · · · · · · · · · · · · · · · · · ·	Business-Law
2162	Business
	Business
-	Business Admin.
1	Business Administration
	Business Administration
	Business Administration
	Business Finance
	Business/Communications
	Business/Communications & English Transfer
	Business/Finance
	Changed from E.M.T to Fire Science
	Child Psychology
	Cinema
	CIT Administrative Assistant
+	CNC Programmer
-	Communication Studies
	Communications
	Communications
	Communications
	Communications
	Communications
	Communications
†	Communications
<u> </u>	Communications
	Communications
	Communications
	Communications
 	Communications
	Communications
	Communications
	Communications
	Communications Communicative Disorders
	Communicative Disorders Communicative Disorders
	Comp/Biology
	Computer
	Computer Engineer
	Computer Graphics
<u> </u>	Concurrent high school student
	Concurrent high school student
	Costume Design
	Criminal Psychology
	Criminology
	Criminology
1907	Dance



6523	Dance
6530	Deaf Studies-Sign Language
4640	Deaf Studies
6595	Deaf Studies
3861	Deaf Studies
6984	Deaf Studies
6983	Deaf Studies
6991	Deaf Studies
1784	Dental Hygienist
4447	Dental Hygiene
4458	Dental Hygiene
5661	Design Engineer
2638	Doctor
	Economics
	Economics
	Economics
	Economics
	Education
	Education
	Education
	Electrical Engineering
	Elementary Education
~	Elementary Education
	Employment
	Engineering
436	Engineering
	Engineering
_	Engineering
	Engineering
}	Engineering
	Engineering
1880	Engineering



1883 Engineering	
1882 Engineering	
1881 Engineering	
1438 Engineering	
1642 Engineering	
1640 Engineering	
1645 Engineering	
1439 Engineering	
1441 Engineering	
1436 Engineering	
1437 Engineering	
1434 Engineering	
1440 Engineering	
1641 Engineering	
7616 Engineering	
5978 Engineering	
6155 Engineering	
1643 ENGR	
2345 English-Polisci-History	
1065 English	
4444 English	
1850 English	
6634 English	
6633 English	
2587 English	
6170 English	
6180 English	
	ology-Linguistics-Creative Writing
3868 English/Education	
6520 Entertainment	
6524 Entertainment	
3675 Extending my learning	
4491 Fashion Design	
5432 Fashion Design	
6238 Fashion Design	<u> </u>
6402 Film	
5958 Film	
6156 Film	
1264 Film Studies	
1844 Film/Cinema	
5237 Film/Radio	
4118 Finance	
2063 Finance	
7912 Finance	
4211 Finance	
7288 Fine Arts- Sculpture	
4423 Fine Arts	
6435 Fine Arts	
2187 Fire fighter	
5616 Fire Science	
	



2185	Fire Tech
2448	Fire Tech
2703	Fire Technology
6509	Foreign language
212	Forensics
4486	Game Design
4266	Gen Ed.
4270	Gen. Ed
1333	General
2353	General
1592	General Ed.
3743	General Ed.
3514	General Education
4432	General Education
2691	General Education
	General Education
-	General Education
-	General Education
_	General Education
	General Education
_	General Education
	General Education
-	General Education
	General Education
	General Education
	General Sciences
	General studies
	General studies
	Geography
-	Graphic Design
-	Graphic Design
h	Have Degree
	Health Administration
	Health Science
_	Health Science
_	Health Science
	Health Science
	Health Science
L 0930	i teatur deterree



	Health Science
4263	Health Sciences
6270	Health Sciences
6771	High School-concurrent enrollment
3237	High School
3236	High School
6527	High School
	History
	History
3338	History
	History
	History
	History
	Holistic Health
	HRMGT
	Human Biology
	Humanities
	Hygienist
	IGETC
	IGETC
	Industrial Tech.
	Industrial Technology
	Int'l Business
	Interior Design
	Kinesiology
	Kinesiology
	Kinesiology
	Landscape planning and design.
	Law
3234	
5598	
	Learning computer skills for the first time
	Leisure Studies
	Liberal Acts Teacher
	Liberal Arts
	Liberal Arts
-	Liberal Arts
3494	Liberal Arts
-	Liberal Arts
	Liberal Arts
5232	Liberal Arts
4939	Liberal Arts
788	Liberal Arts
6375	Liberal Arts
4933	Liberal Arts/Elementary Education
	Liberal Studies- Elementary Education
	Liberal Studies
903	Liberal Studies
	Liberal Studies
	Liberal Studies



3724	Liberal Studies
7038	Liberal Studies
7078	Liberal Studies
2060	Liberal Studies
2040	Liberal Studies
7070	Liberal Studies
6814	Liberal Studies
	Liberal Studies Liberal Studies
	Liberal Studies
	Liberal Studies
	Major- Rad. Tech./Minor- Athletic Training
	Marine Biology
	Marine Biology
	Marine Biology
·	Marketing
1379	Math
3112	Math
7517	Mathematics
2607	Mathematics
5971	Mathematics
3547	Mechanical Engineer
	Mechanical Engineer
	Mechanical Engineering
	Mechanical Engineering
	Medical
	Medical Terminology
	Medical Transcribing
	Medical Transcription
	Meteorology
2370	



4636 Military	
1394 Music	
3628 Music	
6823 Music	
6493 Music	
2887 Music	
3350 Music	
2892 Music	
4874 Music	
6372 Music	
2726 Music	
2721 Music	
2723 Music	
2717 Music	
2719 Music	
2720 Music	
2720 Music	
2727Music 2718 Music	
1699 Music	
6694 Music busines	<u> </u>
4443 Music	
3502 N-A	
4562 N/A	
6440 N/A	
3501 N/A	
3500 N/A	
5483 N/A	
3678 N/A	
5624 N/A	
	ce or General Education
	Distribution III class
7179 Networking	
6343 No major- Ha	ve M.A. and post-grad study
6982 No major	
4707 None	
6494 None	
2300 None	
6677 None	
3958 None	
5418 None	
6153 None	
2421 None yet	
4452 Not decided	
2433 Nothing	
166 Nursing	
5012 Nursing Progr	
2427 Nutrition	<u></u>
4449 Nutrition	
1782 Nutrition/Und	<u></u>
4605 Personal	



3721	Personal Enrichment
2815	Personal Growth
4967	Personal interests
3762	Personal training
3002	Pharmacy Technician
6671	Philosophy
5929	Philosophy
	Philosophy/English
5282	Photojournalism
7848	Physical Education
	Physical Therapy
	Physician's Assistant
	Physics
	Pleasure/Learn Craft
6461	Political Science
	Political Science - International Relations
	Political Science
7928	Political Science
	Political Science
	Political Science
-	Political Science/Game Design
	Pre-Med
	Pre-Med
	Pre-Med
	Psychobiology
	Psychology
—	Psychology
	Psychology
	Psychology
	Psychology
—	Psychology
	r oj 444400j



2605	Psychology
4368	Psychology
6957	Psychology
6951	Psychology
7615	Psychology
1086	Psychology
1101	Psychology
5964	Psychology
	Psychology
	Psychology
5949	Psychology
	Real Estate
	Real Estate
	Recreation Leisure
-	See Survey
	Self improvement
	Self improvement
	Set Design
	Singing
	Soc Science
	Social Science- History
	Social Science
	Social Science
	Social Sciences
	Social Sciences
	Social Studies
	Social Work
	Social Worker
	Sociology



	_
783 5	Sociology
	Sound Effects Editing
	Spanish
	Speech Therapy
	Sports Medicine- Athletic Training
72918	
3736s	
	Still HS student
	Still in high school
	Study for work
	Feacher
	Teacher
	Teacher
$\overline{}$	Teacher
 	Teaching
	Teaching
	Teaching
-	Teaching
	Teaching
	Teaching
	<u>Ceaching</u>
$\overline{}$	reaching
3862	Feaching credential CSUB
_	Feaching Credentials
4606	Feaching Credentials
4570	Teaching Special Ed
779	Theater
—	Theatre
6769	Theatre
2430	Theatre
3769	Theatre
2580	Theatre
7983	Theology
	Fransfer from university- taking class for interest
	Fransfer GE
	Jndecided- Just General Education
-	Jndecided
	Undecided
	Undecided
———	Undecided
	Undecided
الاحتجا	



4269	Undecided
6985	Undecided
5085	Undecided
200	Undecided
1406	Undecided
2417	Undecided
2420	Undecided
3516	Undecided
3526	Undecided
3530	Undecided
4323	Undecided
4563	Undecided
4643	Undecided
4646	Undecided
4649	Undecided
5556	Undecided
7676	Undecided
7830	Undecided
7844	Undecided
7828	Undecided
	Undecided
—	Undecided
-	Undecided
	Undecided
_	Undecided
	Undecided
	Undecided
 	Undecided
-	Undecided



6248	Undecided
4236	Undecided
4213	Undecided
6262	Undecided
1847	Undecided
944	Undecided
5840	Undecided
7939	Undecided
1797	Undecided
4796	Undecided
1788	Undecided
1786	Undecided
6637	Undecided
6631	Undecided
6552	Undecided
	Undecided
	Undecided
1668	Undecided
1667	Undecided
	Undecided
_	Undecided
	Undecided
-	Undecided
	Undecided
-	Undecided



5626	Undecided
5596	Undecided
5638	Undecided
6177	Undecided
3197	Undecided
5974	Undecided
5625	Undecided
5512	Undecided/General Ed.
2258	Undeclared
6988	Undeclared
6989	Undeclared
87	Unstated
7721	Unsure
1055	US History
3728	Veterinary
805	Water
802	Water 105
809	Water Distribution
325	Water Distribution and Treatment
812	Water District
800	Water System Tech.
323	Water System Technology
333	Water Systems Technology
335	Water Works
337	Water Works Math

Open-ended Question 9 (other):

Please indicate how satisfied you are with services provided in each of the following areas.

_	
Survey#	Response
3622	0
7447	A parking structure would be nicer.
3552	Access Center
708	Administration Office
3872	Administrative Competence
6690	Air-conditioning
6941	Arcade
7237	Availability of Saturday classes
1414	Bathrooms
7401	Bathrooms
2460	Bathrooms/Parking
1997	Bathrooms/Parking
2419	Book costs
962	Book Expense
1039	Book prices
7831	Book Prices
7834	Book Prices



2235	Books
7724	Bookstore- Three weeks into my classes and I finally got all my books.
4691	Bookstore
7555	Budget Cut
7292	C.O.C Registration online
	Cafeteria
5992	Cafeteria
5193	Cafeteria
6947	Cafeteria food
1511	Campus
	Cancel of next term classes
_	Canceling my classes for AJ
	Canceling of AJ classes
	Cancellation of classes
	Cancelled AJ 185
	Cancelled AJ classes
<u> </u>	Canceling classes
	Canceling Classes
	Class size
	Class sizes
	Class times
	Class timing
	Classes being dropped
	COC Access Center
	Coffee
	College grounds access
	Cost of books
	Counselors
	Counselor availability Counselors- Transfer help and information
$\overline{}$	Counselors
<u> </u>	Counseling
	Counseling
	Counseling Counses for feeking design
—	Courses for fashion design
1	DSPS
	EOPS
	Everything
	Everything else
	Facilitator
	Figure 2 A 1 A 2 A
	Financial Aid
	Financial Aid
	Financial aid for middle class
	Financial Aid special circumstances
	Fire tech class. Days and times.
<u>7523</u>	Food



2229	Food
6948	Food
4486	Food
4487	Food
3538	Food selection
1567	Food Selection
7892	Food Services
2719	Future class cuts
7575	Good selection of on-line classes
7664	Great instructors
3644	Hands on training
	I think it's not a good thing to cut so many graduation required music classes.
	I.D. Teachers
66	Information on what's going on
	Instruction
947	Instruction
2447	Instruction Quality
	Instructor- [instructor's name]
6530	Instructor
64	Instructor
	Instructor
	Instructor
	Instructor Performance
	Instructor Quality
	Instructors
	Instructors
	Instructors
	Instructors
	Instructors
-	Instructors
<u> </u>	Instructors
	Instructors
-	Instructors
	Instructors
<u></u>	Instructors
	Instructors
	Instructors
	Instructors
	Instructors and staff
	Instructors for Nursing 101A and 101AL
1 433	INDICATION TO LINE TO LIVE TO LIVE



_	
7445	Instructors in Nursing Program
	Internships- I.D.
	Janitorial service is poor
6259	[instructor's name]
4498	Lab hours
3964	Lab hours
-	Lab opportunities
	Lab times
	Lack of music classes
5973	Layout of south parking
	Library's study group rooms
	Library
	Library hours
	Link between Interior Design and Graphic Design
	Location
	Location at Canyon Country
	Material for hands-on is mostly unavailable.
	Math 070
-	Math class availability
	More classes after 5:00 P.M.
	More evening classes- to get certificate
	More Fine Arts classes
	More security after 9:00 p.m.
	Music Program
5508	
3793	
·	Need a morning on weekdays and an afternoon on Saturday.
	Need Auto Shop
·	Need higher math for water operations
	Need more bathrooms
	Need more counseling appointments
	Need more night classes
	Need to provide more math and English classes.
	Needs to be cleaner especially in common areas.
	New equipment- Time to update
	No bathrooms in I building
	Noisy construction during class time
	Not enough bathrooms and the ones you do have aren't clean
	Not sure
	Notification of cancelled classes
	Number of classes offered
	Nursing Administrators
	Nursing Program
	Options for classes
	Overall
	Overall
	Parking- The entrance and exit
	Parking
	Parking
1877	Parking



6990	Parking
1409	Parking
2431	Parking
_	Parking
3007	Parking
	Parking
_	Parking
	Parking
6041	Parking
5986	Parking
	Parking
5635	Parking
4844	Parking
1118	Parking
4835	Parking
5925	Parking
	Parking and permit prices
_	Parking is much better



969	Parking Price
6597	Parking spaces and exit/entrance
79	Part time on campus
130	Placement Test Center
2225	Please don't cancel anymore classes
6261	Population- Classes too big
	Price of books
1364	Prices
353	Psych Course
	Quality of teachers
6460	Quality of teaching staff
	Ramps and smoother concrete for handicapped
	Registration Office
	Registration for classes
	Resources
	Restrooms
	Scholarships for international students
	Scholarships for international students
_	School expenses
-	School fees for international students
	Security
_	Security
	See Survey
_	See Survey
	See Survey
	Seems customer service is not a factor of concern at this school
_	Shaded structure with seating from sun and rain- near village
	Signing up for classes Size of class- too small
	Some classes aren't offered at the extension canyon country library
	Some teachers are really good- others just read from the book
	Spanish 101 with [instructor's name]
	Sports
	Sports Programs
	Staff
1065	Staff/Faculty



1507 Star Registration	
1041 Summer and Winter courses offered	
2462 Syllabus is inaccurate	
2031 Teacher's help a lot	
3504 Teacher- [instructor's name]	
422 Teacher	
2614 Teacher response	
2997 Teachers	
3786 Teachers	
4645 Teachers	
3442 Teachers	
7627 Teachers	
7056 Teachers	
4923 Teachers	
6629 Teachers	
3876 Teachers	
651 Teachers	
7424 Teachers	
6983 Teachers	
1889 Teachers	
7817 Teachers	
7793 Teachers are very talented.	
6374 Teaching	
219 The cancel of classes	
6636 The number of assistants available	
5979 TLC lab	
4761 TLC Lab	
1876 TLC Lab	
6844 Too hot- air doesn't flow properly	
906 Too many people in the classes	
5522 Too much state/red-tape	
787 Traffic	
3443 Transferred from A.V. because C.O.C. has a better program and instructor	ors.
4148 Transportation	
7512 Vending Machine	
7291 Vending machines	
742 Very satisfied with instructors- 6 of my DAT classes were cancelled	
3493 Wasted money on paper. Could be used for other things.	





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